



## Programme

e/merge 2004 takes place over 2 weeks, from Monday 28 June to Saturday 10 July. Presentations have been grouped into four themes: [The Big Picture](#), [Case Studies](#), [Learning Communities](#) and [Learning Environments](#). Presentation and discussion of papers in each theme will take place over 3 days. [Workshops](#) will each run for an entire week.

### 1. The Big Picture

Mon 28 June to Wed 30 June

<b>Keynote:</b> <a href="#">Going Global, Locally: Geographically Distributed Collaborative Learning Environments for Studies of Globalisation and the Information Society</a>	Derrick L. Cogburn, <i>School of Information and Center for Afroamerican and African Studies, University of Michigan</i>
<a href="#">Towards appropriate methodologies to research interactive learning: Using a design experiment to assess a learning programme for complex thinking development</a>	Jean Botha, Duan van der Westhuizen and Estelle De Swardt, <i>Rand Afrikaans University</i>
<a href="#">Activity theory as a potential framework for technology research in an unequal terrain.</a>	Joanne Hardman, <i>School of Education University of Cape Town</i>
<a href="#">Do Students Learn in Collaborative Consultation? A Speech Act Theory Perspective of Dynamic Frequently Asked Questions</a>	Dick Ng'ambi, <i>Multimedia Education Group, University of Cape Town</i>
<a href="#">A conceptual framework of access to educational technologies</a>	Laura Czerniewicz and Cheryl Brown, <i>Multimedia Education Group, University of Cape Town</i>
<a href="#">A Pedagogical and Economic critique of student charges for Internet access</a>	Duncan Greaves, <i>Tertiary Education Network</i>
<a href="#">Information systems and institutional mergers in South African higher education</a>	Andrew Paterson, <i>HSRC</i>

### 2. Case Studies across the Region

Wed 30 June to Fri 2 July

<a href="#">Global eQuality: Lessons from NetTel@Africa</a>	Maria Beebe, <i>Centre for Bridging the Digital Divide</i>
<a href="#">Online debating to encourage student participation in online learning communities: A case study in the Education Department of Rhodes University</a>	Cheryl Hodgkinson and Markus Mostert, <i>Rhodes University</i>
<a href="#">Blended online and face-to-face learning – a pilot project in Faculty of Education, Eduardo Mondlane University</a>	Xavier Muianga, <i>Faculty of Education Eduardo Mondlane University Mozambique</i>
<a href="#">Blended Learning at the Central University of Technology, Free State</a>	JJC Badenhorst and KJ de Beer, <i>Central University of Technology</i>
<a href="#">The Shongololo Interconnectivity Project</a>	Joy Rosario, <i>KwaZulu Natal Education Department</i>
<a href="#">Integration of the two homegrown Learner Management Systems of "Old Unisa" and "Old TSA": The past, the merger and the future.</a>	Deon van der Merwe & Johann Möller, <i>UNISA and Technikon SA</i>

### 3. Learning Communities

Mon 5 July to Wed 7 July

<b>Keynote:</b> Scenarios for the future of e-learning	Gilly Salmon, <i>Open University</i>
Growing Internet-mediated Communities of Practice in Education	Bronwyn Stuckey, <i>Wollongong University</i>
A post-merger strategy to grow e-Learning practice at a multi-campus university of technology	Marí Peté, <i>Durban Institute of Technology</i>
Artful roles in blended learning: reflections on collaborative digital arts and Zimbabwe	Andrew Morrison, <i>InterMedia, University of Oslo</i>
For students by students: Publishing DITonline, the Durban Institute of Technology's daily news website, collaboratively	Tara Turkington, <i>Durban Institute of Technology</i>
Experiences with Online Forums in Developing Countries	Geoffrey Seleka and Daniela Giannini, <i>University of Botswana</i>

### 4. Learning Environments

Wed 7 July to Fri 9 July

Reflections by Open Learning System Practitioners: Development, Deployment and Use	P. Clarke, K. Murrell, M. Voges and S. Yates, <i>University of KwaZulu-Natal</i>
Integrating worldware in blended learning environments	Andrew Deacon & Jacob Jaftha, <i>Multimedia Education Group, University of Cape Town</i>
Computer-supported development of critical reasoning skills	David Spurrett, <i>Philosophy Programme, University of KwaZulu-Natal</i>
Online Writing Laboratories: Their Potential in Southern African Education	Andrew van der Spuy and Fiona Cameron-Brown, <i>WritingLab SA</i>
Videoconferencing for student support at UNISA	Hentie Wilson, <i>UNISA</i>
A Dynamic Innovative Approach to the Application of ICTs for Flexible Learning within the Distance Education Institutions	Sello Sekgwelea, <i>New Unisa</i>

### Workshops

Mon 28 June to Fri 2 July

Online Facilitation Workshop: The Heartbeat of Online Groups	Nancy White, <i>Full Circle Associates, USA</i> and Tony Carr, <i>Multimedia Education Group, University of Cape Town</i>
Workshop on Learning Objects, Metadata and Learning Object Repositories	Greig Krull and Brenda Mallinson, <i>Department of Information Systems, Rhodes University</i>

Mon 5 July to Fri 9 July

Tour of Synchronous and Asynchronous Collaboration Environments [to be confirmed]	Robin Good, <i>Master New Media</i> and others
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Please note that the above schedule is provisional, and the timing of presentations may be changed before the conference starts.